**План урока по английскому языку для 4 класса**

**по теме «Распорядок дня»**

**Цель урока:**

развитие коммуникативной компетенции учащихся на основе изученных лексических единиц, речевых и грамматических структур по теме «Распорядок дня».

**Задачи урока**:

*Образовательные:*

* тренировка произносительных навыков учащихся;
* формирование и развитие грамматических навыков;
* активизировать и расширить словарный запас по теме «Распорядок дня»

*Развивающие:*

Создать условия для развития у учащихся

* языковой догадки, памяти, внимания;
* интереса к изучению английского языка.
* навыков и умений иноязычной деятельности (говорение, монологическая и диалогическая речь)

*Воспитательные:*

* воспитание культуры мышления, общения и поведения на английском языке.
* поддержание интереса и мотивации к учебной деятельности с помощью использования информационных технологий.

**Тип урока**: повторение, систематизация и закрепление знаний с применением ИКТ

**Методы и приемы работы**: парная работа, индивидуальная, коллективная.

**Оборудование и оснащение урока:**  Лапицкая, Л.М. Английский язык: учеб.пособие для 4 класса учреждение общ. сред. образования с рус. яз. обучения. В 2 ч. Ч.1 / Л.М. Лапицкая, А.И. Калишевич. – Минск: «Вышэйшая школа», 2009 ; компьютер, мультимедийная презентация (слайды с картинками и заданиями по теме “Распорядок дня”), видеоматериал (Kate’s speech) (Приложение 3), листы с буквами (Приложение 1), запись английской песни “Mulberry Bush, раздаточный материал (грамматические упражнения) (Приложение 3)

**Ход урока**

**Приветствие и введение в тему.**

**Teacher:** Good morning, children!

**Class:** - Good morning! Good morning!   
Good morning to you!   
Good morning dear teacher!   
We are glad to see you.

T**:** I am glad to see you too. How are you?

Cl: Fine, thanks. And you?

T: Let’s begin our lesson. Do you know, what are we going to talk about in our lesson? Let's have a look at the board and guess. На доске картинки с изображением часов и любимых занятий в выходные дни.

Teacher: That's right, today we speak on the topics “Daily life” and “Our day off” and practice in using the Present Simple Tense. Let’s start with the proverb. Look at the screen.

Фонетическая зарядка (слайд 2)

***Early to bed and early to rise makes a man***

***healthy, wealthy and wise.***

Teacher:Do you agree with this statement? Explain your idea.   
 When do you get up? When do you go to bed? (pupils’ answers)

T: My dear pupils, you know many words on the topics “Daily life” and “Our day off”, please find some words and make up a sentence. Work in pair. (слайд 3)

Приложение 1  
  
GOTAKCINEMATYUSHOWERDEWADINNERIOPUHOMEREWALAYOPIUCIRCUSMAFETIDYTYHIUBRUSHOPYT  
 Answers: go, cinema, shower, dinner, home, lay, circus, tidy, brush

Teacher: Thanks for your answers. It’s time to repeat our grammar. Do you remember the Present Simple Tense and the prepositions? So I suggest doing some grammar exercises. You should correct the mistakes and write a right sentence. Don’t forget to explain. (слайды 5,6)

Приложение 2

* 1. Не get up at eight o’clock. (gets)
  2. I take a shower on the morning. (in)
  3. He clean his teeth every morning. (cleans)
  4. Do he go to school at nine o’clock? (does)
  5. She drink a lot of tea. (drinks)
  6. My brother haves a dog. (has)
  7. Is you go to work by bus? (do)
  8. Does he go at the park? (to)
  9. Do you like ice-cream? - Yes, I am. (do)
  10. In Sunday I don't go to school. (on)

Teacher: Well done. Thank you. Are you tired? Let, have a rest and sing a song “Mulberry Bush”. (слайд 7) (физкульминутка)

Учащиеся поют песню и выполняют движения песни.

Teacher: Very well. I’ve got two friends. They are from Great Britain. Their names are Kate and Nick (слайд 8). They sent you email letters. Now look at the screen, please. Answer my questions:

***What does Kate do in the morning, in the afternoon and in the evening?*** Приложение 3

(слайд 9)

**Pupil 1:**Kate gets up at 7 am. She cleans her teeth, washes her face and hands. Then she has breakfast. For breakfast she has a sandwich and a cake and drink a cup of tea.

**Pupil 2:**At 2 pm she has dinner. For dinner she has soup and some porridge. Then she does her homework. After it she plays tennis.

**Pupil 3:**In the evening she watches TV or plays computer games. Then she plays with her toys- teddy bears. At 10 pm she goes to bed.

**T: *Do you want to know what Nick do every day?***(слайд 10)

**T: What does he do on Sunday?**

**P1:**On Sunday he plays puzzles.

**T: What does he do on Monday?**

**P2:**On Monday he rides a bike.

**T: What does he do on Tuesday?**

**P3**: On Tuesday he listens to music.

**T: What does he do on Wednesday?**

**P4:**On Wednesday he plays football.

**T: What does he do on Thursday?**

**P5:**On Thursday he plays computer games.

**T: What does he do on Friday?**

**P6:**On Friday he reads books.

**T: What does he do on Saturday?**

**P7:**On Saturday he roller skates.

Teacher: Thanks for your answers. Imagine that Kate and Nick have gone to Vileyka. Invite your new friend to do something interesting on a day off. Work in pairs (ex. 2 p. 95) (слайд 11). Role - play your dialogues. … It`s time to listen to your dialogues.  
  
Teacher: Your home task is to write a letter to your friend about your favorite day off or weekday (слайд 12).

Thank you for the great work , you are very active and smart .Choose a smile for your own according to your work during the lesson (слайд 14) .(рефлексия)

Our lesson is over. I’ll give you the following marks … .

I’m satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have 9 (10).

Your work was good, but not enough. You should read more (learn the words, translate the text). You have 8(7, 6).

Your work was weak. You should be more attentive, active. Unfortunately, you have 3 (4,5). Give me your diaries. The lesson is over. You may be free. See you next time! Goodbye! (слайд 15)